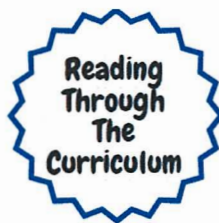


KELSO STATE SCHOOL

2025 ANNUAL IMPLEMENTATION PLAN



2025 School Priority:
Analyse student data to intentionally plan for universal evidence-based reading instruction.



Actions:

- Develop **systematic processes** for **intentional collaboration** to strengthen teacher capability in data analysis using **the data literacy framework**, both formative and summative, using **evidence-based practice** that informs the teaching of **reading through the curriculum**.
- **Collaboratively** develop, enact and embed an observation, coaching, co-teaching, mentoring and feedback model for all staff to refine, select and employ effective **evidence-based pedagogical practices** that are clearly known and understood by all teaching staff that support **improvements in reading**.
- Ensure a **differentiated approach** to building the **data literacy** of all teachers, to plan for **universal evidence-based reading instruction** in response to **student data**.

A blue ink signature of the Principal, written in a cursive style.

Natalie Taylor
School Supervisor

A blue ink signature of the School Supervisor, written in a cursive style.

A blue ink signature of the P&C President, written in a cursive style.

P&C President

Confident - Valued - Successful

