

Investing for Success

Under this agreement for 2022

Kelso State School will receive

\$279,540

This funding will be used to

Target	Measures
Implement whole school PLD Synthetic Phonics and Targeted Intervention Program Teachers will intentionally plan for student needs using a precise teaching sequence to inform next steps. Identification of students requiring Tier 2 level intervention	<u>PLD Screening and tracking Data</u> By the end of Sem 1, 40% of Prep students will be at stage 1 target 2 By the end of Sem 2, 60% of Prep students will be at stage 1 target 2 <u>PLD Screening and tracking Data Difficulty Acquiring Screener</u> By the end of Sem 1, 25% of Year 5 students will require a Difficulty Acquiring Screener By the end of Sem 1, 40% of Year 6 students will require a Difficulty Acquiring Screener By the end of Sem 2, 5% of Year 5 students will require a Difficulty Acquiring Screener By the end of Sem 2, 20% of Year 6 students will require a Difficulty Acquiring Screener
Implement Student Work at the Table (SWAT) process across whole school P-6 Weekly collaborative process to interrogate student work against GTMJ to ensure consistency of teacher judgement and plan precise next steps and reasonable adjustments	16% of Year 5 students and 17% of year 6 Students will achieve an A in English by end of Sem 1 26% of Year 5 students and 27% of year 6 Students will achieve an A in English by end of Sem 2 30% of Year 5 students and 31% of year 6 Students will achieve an B in English by end of Sem 1 60% of Year 5 students and 51% of year 6 Students will achieve an B in English by end of Sem 2 50% of Year 5 students and 50% of year 6 Students will achieve an C in English by end of Sem 1 12% of Year 5 students and 20% of year 6 Students will achieve an C in English by end of Sem 2 Year 5 and 6 Marker Student Response to 5Q4 aligns accurately to GTMJ Year 5 and 6 Teacher Response to 5Q4 aligns accurately to GTMJ and reasonable adjustments Year 5 and 6 Marker Student writing sample
Improve schoolwide student engagement by Embedded PBL and Berry Street Pedagogies, Identified Tier 2 and 3 students mapped and then tracked against the ACARA personal and social capabilities continuum.	2 weekly Tiered Fidelity Index Walkthrough Data 90% students at Tier 1 by end of Sem 1, 95% Students Tier 1 by end Sem 2 7% students at Tier 2 by end of Sem 1, 5% Students Tier 2 by end Sem 2 5% students at Tier 3 by end of Sem 1, 2% Students Tier 3 by end Sem 2 Marker Student Personal Social Capabilities Continuum Profile

Our initiatives include

Initiative	Evidence base
1. Refine responsive school case management approaches to student achievement by building teacher capability in: Collecting, recording, analysing and interpreting student data to inform differentiated teaching and learning of language and reading aligned to the ACARA Personal and Social	<ul style="list-style-type: none"> Hattie – Collaborative expertise AITSL 1.2, 5.1, 5.3, 5.4, 3.1,7.2 Fisher and Frey – gradual release of responsibility Sharratt and Fullan – Realization Parameters 1 & 14 Corwin, California, USA Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US
2. Develop a Student Work at the Table (SWAT) Process. This is an evidence-based, high impact instructional coaching cycle that supports consistency of teacher judgement and accurate reporting against achievement standards	<ul style="list-style-type: none"> AITSL 1.2, 5.1, 5.3, 5.4, 3.1,7.2 Fisher and Frey – gradual release of responsibility Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA

Our school will improve student outcomes by

Actions	Costs
1 x Fulltime Early Years Coach, 1 x Fulltime HOD Curriculum 1x 0.2 FTE Speech Pathologist, 1x 0.2 FTE Occupational Therapist	\$219 540
Professional development (travel, attendance, registration, TRS) ✓ Promoting Literacy Development (PLD) ✓ Berry Street Educational Model (BSEM)	\$60 000



Darrell Sard
Principal
Kelso State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**