

Kelso State School

2023 Priority School Review Action Plan

Focus Areas



Improvement Strategy

Strengthen the instructional leadership capabilities of school leaders and develop systematic processes for intentional collaboration between staff to create opportunities for distributed leadership of school priority areas. Build strategies and support systems through instructional and cultural leadership to further embed PBL practices and the BSEM.

12 month Success Criteria

- All students have increased engagement in curriculum which results in decreased behaviour, improved LOA and improved PLD data and be able to articulate 5Q4S
- All teachers have ownership and understanding of the next steps and strategies, adjustments and differentiation in response to the student work samples, deepening curriculum knowledge (5Q4T)
- Aspiring middle leaders have opportunities to collaborate and lead the work through SWAT aligned to PSR AP in their year levels/ cohorts
- School leaders and teachers collaborate to develop knowledge and understanding through engagement in all four junctures of the moderation process (SWAT)
- Twice per term, leadership team meet to present and interrogate year level/ cohort data sets and plan precise next steps- 5Q4L
- School leaders clearly articulate their own roles and responsibilities including data sets aligned to PSR AP- 5Q4L

