

Investing for Success

**Under this agreement for 2017
Kelso State School will receive**

\$265,385*

This funding will be used to

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 91% to 95%
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 writing from 90% to 95%
- Increase the average percentage of student results in English to "C or above" in Years 1 to 3 from 70% to 80%

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- Provide targeted reading support for students identified below Regional PM Reading benchmark in years 2 and 3.
- Provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices in reading and writing
- Develop teacher capacity

Our school will improve student outcomes by

Employ 2 literacy support teachers to provide targeted individual reading and writing support for identified students below minimum standards for reading and writing across P-3. (1x I4S funded, 1xSchool funded)	\$ 141,000
Providing professional development to teachers in the teaching of reading and writing and the collection, analysis and use of data. Develop and build the capacity of instructional leaders within the school through targeted professional learning	\$ 8,385
Employ a full time Head of Curriculum to build capability of teachers of Years P-6 in the planning, teaching and assessing of literacy	\$ 116,000
Employ a Curriculum support teacher to focus on improving the explicit teaching skills of identified staff and case manage identified (School purchase)	



Patrick McDonnell
Principal
Kelso State School



Dr Jim Watterston
Director-General
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