



KELSO STATE SCHOOL NEWSLETTER

The school's best parent information resource.

No. 14 17 May April 2016



A MESSAGE FROM THE LEADERSHIP TEAM

Hi All

Kelso Proud and Safe

Can I please remind all parents that students entering our school grounds on their bikes and scooters are expected to walk them in on the designated footpaths only. Over the last couple of weeks, a number of students and parents have been seen riding their bikes and scooters on the road at the administration entrance to the school. Can I remind all parents that this is not a safe practice as vehicles are constantly entering and exiting this area, especial just before and just after school. Please join us in being Kelso Proud and safe.

Improving Literacy – Helpful hints

Reading and writing go hand in hand.

Learning to write begins with scribble and drawings. This is an important first step and should be encouraged. Support your child to read their writing aloud. Create somewhere to store and display their writing. Use your child's experiences to create links between talking, writing and reading.

Here are some steps to follow:

- Ask your child to talk about an experience or something that interests them.
- Ask your child what part of the conversation they would like you to write.
- As your child is talking write down their ideas. Use the child's language.
- Ask your child to read back the writing.
- Your child may want to draw a picture or create something to match the writing.

At Kelso we are amazing because we are;

- Responsible
- Respectful
- Safe

Regards
Patrick McDonnell
(Principal)

DATE CLAIMERS

MAY

- 20 Walk Safely To School Day
- 25 Maths Riverway Cup
- 27 Camp payment due

JUNE

- 23 Under 8's Day activities
- 24 Last day of Term

P & C Meetings are held on the last Tuesday of each month at 1.30pm in the P & C Room.

SCHOOL BANKING

School banking is on this Thursday.



Congratulations for a job well done.

STUDENT OF THE WEEK	GOTCHA OF THE WEEK
PA Andes F	Amelia F
PB Blair V	Anthony L
PC Josephine J	Lathisha W
1A Javier W	Norma S
1B Jake B	Kiera D
1C Kain W	Leonie M
1D Jon F	Talia J
2A Shaun G	Taj D
2B Ryan K	Jimmy N
2C Axl S	Kordell R
3A Josh K	
3B Sam W	Allen H
3C Charlotte K	Lindsay K
3/4D Matilda W	Lidia M
4A Shontara A	Ethan S
4B Kaitlyn R	Ronald R
5A Jett C	Danny W
5B Gagney K	
5/6C Jakota F	Lachlan T
6A Keisha G	Ryan F
6B Isaac H	Talon W



TUCKSHOP NEWS

Each term our Tuckshop holds a 'Red Day'.

This is an opportunity for our students to purchase 'Red' foods that are not offered by our healthy tuckshop.

This is not only a fun treat for our students, but it also helps to raise funds for our P & C. Our Red Day will be held on Wednesday 8 June. Order forms will be sent home early next week. We would appreciate it if orders could be in by Friday, 3 June.

Normal menu items are not available on this day unless a student has special dietary requirements. We are always looking for extra helping hands, especially on our Red Days. If anyone is interested in helping out, we want and need you! If you can spare some time to assist please contact Chrissie on 47896226.

Thank you for supporting Kelso Tuckshop and we look forward to serving our exciting Red Menu.

Miss Chrissie

ATTENDANCE

Parents/Carers if your child is absent from school please inform either the classroom teacher or the school office. Let's work together and reduce unexplained absences.

Congratulations to these classes for meeting or beating our whole school attendance target of 92%. All classes have been challenged to strive to be our class **Attendance Champions** for the week.

Week 5 Attendance Champions (At or above 92%)
Prep B – 94%, Prep C – 96%, 1D – 93%, 2A – 92%, 2C – 92%, 3C – 92%, 4B – 94%, 5A – 94%, 5B – 95%

Overall winner – 3B – 97%

Every day at school, every student is learning.

KIDS MATTER

www.kidsmatter.edu.au/resources/information-resources

BE A ROLE MODEL

Children learn about emotions and how to express them appropriately by watching others – especially parents, carers and school staff. Showing children the ways you understand and manage emotions helps children learn from your example. This includes examples of saying “Sorry, I lost it” (because no parent is perfect) and then showing how you might make amends.

ATHLETICS CARNIVAL

Athletics carnival will be held on the last day of this term Friday 24 June. All students will be involved. In preparation for the carnival all students are practising athletics events in their PE lessons. All students will need hats for PE for the next 6 weeks. Students should also be bringing water bottles with them to PE. In order to fit our carnival into one day some events are run during students PE lessons and lunchtimes. These events only affect those students in grade 3-6. Should your child be absent from school and miss an event, they will not be given the opportunity to compete in an event that has already been held. The following events are run which count towards age champion points before the Carnival on Friday. Please remember this only affects those students in grade 3-6. During week 10 students will compete in HPE lessons for high jump. During week 11 students can compete in the 800m during lunch times. Students will be reminded when their year of birth is running. During PE lessons in week 11 students will compete in heats for the sprints and final 8 students will run a final on Athletics Day.



HEAD LICE

This school is not unique in that we quite often have children with head lice. Head lice can be exchanged by contact at play, or in the classroom. One infected child at a school can quickly cause the spread of the lice to many of his or her classmates, and to anyone who comes in contact with **THEM** before the lice are detected.

REMEMBER ALSO - ADULTS ARE NOT IMMUNE TO HEAD LICE. ANYONE CAN BECOME INFESTED!

Parents' Responsibility: The primary responsibility for dealing with head lice belongs with each child's parents. If a child in a class is detected as having head lice, notes will go home with every child in the class for parents to do a thorough examination.

THERE IS NO OVERNIGHT CURE FOR HEAD LICE. If head lice are found, live lice must be destroyed, eggs must be removed and regular treatment **MUST** continue until ALL SIGNS of lice have disappeared.

PROMPT AND PERSISTENT TREATMENT IS THE ONLY REMEDY. Treatments available will kill only live lice, not the eggs. Your local chemist has a range of preparations that will effectively kill the lice.

Each week – a simple check for head lice should be done. If there is evidence of head lice, the child should be treated. The research tells us that one of the most effective treatments for the control of head lice is to use ordinary, supermarket conditioner and a fine tooth comb regularly to check and treat your child's hair. There are also commercial treatments available.

Recommended method of removal: Apply the head lice treatment ensuring that all hair is covered. This includes the fine hair around the face, behind the ears and on the back of the neck. Leave the treatment on for 20 minutes, then comb the hair with a fine toothcomb, wiping onto a white tissue. Eggs hatch in 7 days, so you **must** treat again within 7 days. This will kill the newly hatched eggs. It may be necessary to do a third treatment in a further 7 days to ensure that nothing survives. Between treatments use conditioner on dry hair and comb with a nit comb to remove newly hatched lice. The Lice Meister comb is very effective in removing the eggs combined with the treatment or conditioner. **Once treated children can return to school.**

THE WORLD'S DEADLIEST ANIMAL IS IN YOUR HOME

Aedes aegypti mosquitoes live and feed in your home. They attach their eggs to containers holding water near your property. They DO NOT live in the bush, in creeks, blocked storm water drains, or flooded grounds. They develop from egg to adult in 10 days so at least once per week you need to TIP IT, STORE IT, THROW IT.....

TIP IT: Tip out any containers holding water.

Examples include: pot-plant bases, buckets and tarpaulins.

STORE IT: Store anything that can hold water in a dry place or under cover. Examples include: tyres, gardening equipment, toys, trailers or boats.

THROW IT: throw out rubbish lying around your yard and clear your roof gutters. Examples include: fallen palm fronds, unused containers and tyres.



