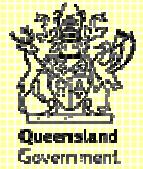


KELSO STATE SCHOOL NEWSLETTER

The school's best parent information resource.

No. 6 8 March 2016



A MESSAGE FROM THE LEADERSHIP TEAM

Hi All

Kelso Proud

This week we begin our first season of interschool sport and I have spoken to all students involved to reiterate our school expectations while away from the school. Students involved in interschool sport have been informed that their involvement in interschool sport can be cancelled at any time for significant and ongoing inappropriate behaviour. I would like to wish our Netball and Rugby teams all the best for the upcoming season and I know that you will do our school proud with your effort, sportsmanship and behaviour.

Improving Literacy

In the early years of primary school, students learn to read through rhymes, storytelling and following along with their favourite book. Learning to write begins with scribble and drawings. The activities below will help your child develop these skills.

1. Share rhymes and songs and encourage your child to join in.
 2. Save safe cardboard and household items for your child to build with. Ask your child to describe what they are building.
 3. Have a dress-up box for your child to use for imaginative play.
 4. Listen to your child and respond to their ideas with questions and ask for more information.
 5. Write down your child's stories as they tell you and encourage him or her to read it back to you.
 6. Point out and talk about letters and words all around you. For example, on cereal boxes, car number plates, signs.
 7. Cook simple things together. Read out the recipe, talk through what you are doing.
 8. Join a toy library and choose toys together.
 9. Look at junk mail and talk about the things for sale.
 10. Provide materials and create a writing/drawing table or area. (Dept. of Education and Early Childhood Development. 2011)
- Literacy and Maths tips to help your child.

At Kelso SS we are amazing because we are;

- Responsible
- Respectful
- Safe

Regards
Patrick McDonnell
(Principal)

DATE CLAIMERS

MAR

- | | |
|-------|---------------------------------|
| 9 | Book Club orders/payments due |
| 11 | Hands on Wildlife payment due |
| 14 | Interschool Swimming Carnival |
| 14/15 | A & TSI Hearing Screening |
| 18 | Prep - Hands on Wildlife |
| 18 | Wear Orange – Anti Bullying Day |
| 21 | Year 1 – Hands on Wildlife |
| 23 | P – 2 Easter Bonnet Parade |
| 24 | Cross Country |
| 24 | Last day of term |

P & C Meetings are held on the last Tuesday of each month at 1.30pm in the P & C Room.

Congratulations for a job well done.

STUDENT OF THE WEEK	GOTCHA OF THE WEEK	
PA	Caitlyn B	Troy T
PB	Ellie M	Falevai W
PC	Stella M	Brock B
PD	Addison M	Courtney E
1A	Aayva W	Javier W
1B		Tasharli H
1C	Emmi M	Jazmin B
1D	Damon H	Chloe F
2A	Alleigha I	Lorraine Q
2B	Alanna S	Igito M
2C	Chad F	Emily K
3A	Taylah B	Chloe-Jayne F
3B	Angelica C	Maleke P
3C	Maija K	Rylee S
3/4D	Rehema I	Madeline B
4A	Natalia D	Elijah C
4B	Tahlia L	Summer C
5A	Liam B	George M
5B	Georgia M	Tannae A
5/6C	Emilee P	Jordan R
6A	Keyshaun C	Gloria F
6B	Zachary R	Isiah B

TUCKSHOP NEWS

We now have online ordering available. To register your child - go to info@ouronlinecanteen.com.

The specials that will run every week are:

Dagwood Dogs..... \$2.50

Crumbed Sausages..... \$2.00

Term 1 every Wednesday afternoon – frozen cups.



The tuckshop will be open every Friday afternoon.

P & C ASSOCIATION EASTER RAFFLE

\$ 1 per ticket - Tickets on sale from 8 March till the 18 March.

Anyone wishing to help sell tickets can collect extra books from the Tuckshop. Individual tickets can be purchased from the Tuckshop. Ticket cash, stubs and any unsold tickets to be returned to Tuckshop by Friday 18 March.

4 Prizes to be WON with Bonus Draw.



HAND, FOOT & MOUTH VIRUS

There have been a couple of reported cases of this virus in our younger grades.

What is it?: A mild virus which causes blisters on the hands, feet and mouth that last 7 to 10 days. It is common during warmer weather and tends to spread easily between children.

This infection is spread by direct contact with fluid from the skin blisters, nose and throat discharges, droplets (sneezing, coughing) and faeces. Good personal hygiene is important to prevent spread of the infection to others.

There is no connection between this disease and the foot and mouth disease that affects cattle and some other animals.

Signs & Symptoms:

- High temperature
- Sore throat
- Small blister like lesions that may occur on the inside of the mouth, sides of the tongue, palms of the hands, fingers, soles of the feet and 'nappy' area

Children should be excluded from school until all the blisters have dried.

For further information, please contact your doctor.

SCHOOL SPORT



Season 1 Sport

Season 1 Sport will start this Thursday 10 March. Those selected students will travel by bus to Brothers Rugby League Grounds or Murray Netball Complex. Students will need to remember to be in full school uniform with school hats, water bottles, lunches and appropriate footwear. Rugby League students will also need mouthguards. Game times for students in the Rugby League will see the Yr 6 team always play at 1:15pm and the Yr 5 team will be playing at 12:30pm. In the Netball the Yr 6 Team will play at 12:30pm. The combined Year 5/6 Team at 1:15pm and the Yr 5 team at 12:30pm. These game times will remain the same for every week.

Interschool Swimming Carnival

Monday 14 March is the Interschool Swimming Carnival. Selected students will travel by bus to Aitkenvale SS pool. **Those students attending must be at school by 8:15am to be on the bus for 8:30am.** Students will need to bring their togs, towels, goggles, hats, sunscreen and lunch.

Cross Country

Cross Country will be held on the 24 March during the first session of the day. Students have started walking the cross country track during PE Lessons this week and will continue to do so up until Cross Country day. Races on the day will commence with the Preps starting first.

Expressions of Interest are invited for the position of: TEACHER AIDE X 2

**PERMANENT PART TIME - 30 HOURS/WEEK
PERMANENT PART TIME - 20 HOURS/WEEK**

Application Packages including Selection Criteria and Role Description can be collected from Administration between 8:30am and 3:00pm. Application Packages will not be faxed or sent out by post.

All prospective employees must make application for, and be able to obtain a Suitability Card from Blue Card Services. The successful applicant will be subjected to a probationary period.

APPLICANTS MUST ADDRESS THE SELECTION CRITERIA IN WRITING ('How You Will Be Assessed' section)

APPLICATIONS CLOSE TUESDAY 22 MARCH AT 3PM.
(Include a Resume in your application)

LATE APPLICATIONS WILL NOT BE ACCEPTED

Please forward your application to: *Deputy Principal, Kelso State School, PO Box 10175, RASMUSSEN Q 4815 or drop it into the front office between 8:30am and 3:30pm.*

**Head Lice scratching for answers
How does the conditioner and combing method work?**



It's a very cheap and effective way of finding head lice. Hair conditioner does not kill lice, but it does stun them for about 20 minutes, meaning they do not move around, and it is difficult for them to hang on. This gives you time to comb through the hair with a fine tooth (head lice) comb.

WHY EMOTIONS MATTER

www.kidsmatter.edu.au/resources/information-resources

Children's responses to the different feelings they experience every day have a major impact on their choices, their behaviour, and on how well they cope and enjoy life. Emotional development involves learning what feelings and emotions are, understanding how and why they happen, recognising one's own feelings and those of others, and developing effective ways of managing them. As children grow and are exposed to different situations their emotional lives also become more complex. Developing skills for managing a range of emotions is therefore very important for their emotional wellbeing. Parents and carers have an important role to play in supporting children's emotional development. They do this through responding effectively to children's emotions, through providing examples of how they manage feelings, and through talking with children about feelings and how to manage them. In similar ways, school staff can provide important support for children's emotional development.

